**About Holistic Rubrics for Assessing Basic Fact Fluency:**

Use the Holistic Rubric for Basic Fact Fluency to communicate to stakeholders how students are performing and progressing toward basic fact mastery. Specifically, this tool can describe a student’s progress toward fluency of all facts. Note that the scores of 3 and 4 include the use of different strategies and therefore capture flexibility.

* When scoring, it is important to consider strategy selection and flexibility.
* When scoring strategy selection, count any appropriate strategy, as well as known facts.
* When scoring flexibility, consider a students’ ability to select and use an appropriate strategy over a set of problems, these strategies then vary.
* On the rubric, you may notice that there is a big leap between a score of 2 and 3. This is the point where students scoring a 1 or 2 need explicit strategy instruction and are considered not quite there yet. Students scoring a 3 or 4 will benefit from ongoing practice through games and discussions.

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| **Holistic Rubric for Basic Fact Fluency** | | | |
| **1** | **2** | **3** | **4** |
| Knows some foundational facts but counts or skip counts for derived facts.  **Needs more opportunity for explicit strategy instruction** | Demonstrates automaticity with all foundational fact sets and uses at least one of the derived fact strategies for other facts.  **Not quite there yet** | Demonstrates automaticity with all foundational fact sets and uses several derived fact strategies for most or all other facts, though may require processing time to implement some strategies.  **Almost there** | Demonstrates automaticity with all or most facts, selects efficient strategies and implements them easily, or just knows the facts.  **Got it** |

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